

CENTRO ESCOLAR UNIVERSITY
Graduate School

MASTER OF ARTS IN EDUCATION MANAGEMENT
Effective School Year 2016-2017

Degree Requirements

Core Courses.....	6 units	
Major Courses.....	18 units	
Cognates.....	6 units	
Thesis.....	<u>6 units</u>	
	Total	36 units

Core Courses..... 6

<u>Course Code</u>	<u>Course Descriptive Title</u>	<u>Units</u>
Res. 200	Methods of Research	3
Stat. 218	Statistics in Research	3

Major Courses 18

<u>Course Code</u>	<u>Course Descriptive Title</u>	<u>Units</u>
Ed. Mgt. 286	Educational Planning and Management	3
Ed. Mgt. 287	Comparative Models and Issues in Education	3
Ed. Mgt. 288	Strategic Thinking and Leadership in Education	3
Ed. Mgt. 220	Curriculum Design and Evaluation	3
Ed. Mgt. 224	Technology in Educational Learning Environments	3
Ed. Mgt. 231	Assessment and Learning	3

Cognates 6

Any of the major subjects in Psychology, Guidance and Counseling,
 Public Administration and Business Administration (TQM)

Thesis 6

<u>Course Code</u>	<u>Course Descriptive Title</u>	<u>Units</u>
Res 291	Thesis I*	3
Res 292	Thesis II	3

TOTAL 36 units

*Students must pass the Comprehensive Examination prior to enrolment in Thesis I

CENTRO ESCOLAR UNIVERSITY
GRADUATE SCHOOL
Manila

COURSE DESCRIPTION

Master of Arts in Education Management
Effective School Year 2016-2017

Core			
Course Code	Course Title	Course Description	Units
Res. 200	Methods of Research.	Concepts, principles, process, approaches and ethical standards of research, as well as tools of data analysis and synthesis of related knowledge pertinent to writing an acceptable research.	3
Stat. 218	Research Statistics	Statistical tools used for both descriptive and inferential statistics, which can be applied in the analysis and interpretation of data, as well as in the use and application of statistical softwares (eg. SPSS, STATA).	3
Major Courses			
Course Code	Course Title	Course Description	Units
Ed Mgt. 286	Educational Planning and Management	Principles, techniques, issues of planning, management and administration from basic education to tertiary levels	3
Ed Mgt. 287	Comparative Models and Issues in Education	Comparison of models of and issues in education in Asia and the world.	3
Ed Mgt. 220	Curriculum Design and Evaluation	Theories, trends, practices of curriculum design and enhancement; ways of curricular evaluation appropriate to levels of education	3
Ed Mgt. 231	Assessment and Learning	Assessment design and tools, vis-à-vis curriculum, pedagogy and intended learning outcomes	3
Ed Mgt. 288	Strategic Thinking and Leadership in Education	Theories and models of educational leadership; attributes and skills of leaders, particularly strategic and systematic thinking.	3

Course Code	Course Title	Course Description	Units
Ed Mgt. 224	Technology in Educational Learning Environments	Purposes, use of information and communication technologies to improve/enhance the teaching-learning process as well as management/leadership skills	3
Thesis			
Res 291	Thesis I	Application of principles and concepts of research and study design culminating in a research proposal.	3
Res 292	Thesis II	Analysis and interpretation of data gathered during the conduct of the research and integration and synthesis of related literature pertinent to the interpretation and discussion of the results culminating in the writing of the final manuscripts and final oral defense.	3